GRADE 8

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	32	0%	16%	28%	56%	0%	16%	56%
Reading Basic Understanding	32	0%	3%	22%	75%	0%	3%	75%
Writing Conventions	32	0%	3%	38%	56%	3%	3%	59%
Writing Effectiveness	32	0%	0%	6%	53%	41%	0%	94%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	7%	53%	10%	20%	10%	60%	30%
Problem Solving	30	3%	50%	3%	27%	17%	53%	43%
Skills	30	0%	0%	33%	37%	30%	0%	67%
GRADE 10								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	33	0%	18%	36%	45%	0%	18%	45%
Reading Basic Understanding	33	3%	12%	36%	45%	3%	15%	48%
Writing Conventions	33	0%	9%	21%	52%	18%	9%	70%
Writing Effectiveness	33	0%	18%	36%	39%	6%	18%	45%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	3%	23%	40%	23%	10%	27%	33%
Problem Solving	30	17%	23%	17%	30%	13%	40%	43%
Skills	30	3%	27%	10%	27%	33%	30%	60%

Vermont Assessment Summary 2001

PS346 Wilmington Middle High School

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	19%	19%	63%	0%	19%	63%
Reading Basic Understanding	16	0%	0%	13%	88%	0%	0%	88%
Writing Conventions	16	0%	0%	25%	69%	6%	0%	75%
Writing Effectiveness	16	0%	0%	0%	50%	50%	0%	100%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		
			DCIO	ricarry	Acineveu	11011018	Below	Honors
Reading Analysis & Interpretati	16	0%	13%	38%	50%	0%	13%	50%
Reading Analysis & Interpretati Reading Basic Understanding	16 16	0% 0%		•				
			13%	38%	50%	0%	13%	50%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	6%	50%	13%	19%	13%	56%	31%
Problem Solving	16	0%	44%	6%	25%	25%	44%	50%
Skills	16	0%	0%	31%	19%	50%	0%	69%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	7%	57%	7%	21%	7%	64%	29%
Problem Solving	14	7%	57%	0%	29%	7%	64%	36%

Vermont Assessment Summary 2001

PS346 Wilmington Middle High School

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	17%	30%	52%	0%	17%	52%
Reading Basic Understanding	*	4%	13%	26%	52%	4%	17%	57%
Writing Conventions	*	0%	4%	26%	43%	26%	4%	70%
Writing Effectiveness	*	0%	9%	35%	48%	9%	9%	57%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	25%	35%	20%	15%	30%	35%
Problem Solving	*	15%	20%	15%	35%	15%	35%	50%
Skills	*	5%	30%	5%	25%	35%	35%	60%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills								

Assessment Su	mmary	Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	32	0%	16%	28%	56%	0%	16%	56%
Reading Basic Understanding	32	0%	3%	22%	75%	0%	3%	75%
Writing Conventions	32	0%	3%	38%	56%	3%	3%	59%
Writing Effectiveness	32	0%	0%	6%	53%	41%	0%	94%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	7%	53%	10%	20%	10%	60%	30%
Problem Solving	30	3%	50%	3%	27%	17%	53%	43%
Skills	30	0%	0%	33%	37%	30%	0%	67%
GRADE 10							ı	

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	33	0%	18%	36%	45%	0%	18%	45%
Reading Basic Understanding	33	3%	12%	36%	45%	3%	15%	48%
Writing Conventions	33	0%	9%	21%	52%	18%	9%	70%
Writing Effectiveness	33	0%	18%	36%	39%	6%	18%	45%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	3%	23%	40%	23%	10%	27%	33%
Problem Solving	30	17%	23%	17%	30%	13%	40%	43%
Skills	30	3%	27%	10%	27%	33%	30%	60%

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	29%	61%	0%	11%	61%
Reading Basic Understanding	*	0%	4%	18%	79%	0%	4%	79%
Writing Conventions	*	0%	0%	32%	64%	4%	0%	68%
Writing Effectiveness	*	0%	0%	7%	50%	43%	0%	93%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	8%	50%	12%	19%	12%	58%	31%
Problem Solving	*	0%	50%	4%	27%	19%	50%	46%
Skills	*	0%	0%	35%	35%	31%	0%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills							I	

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	's						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	41%	56%	0%	4%	56%
Reading Basic Understanding	*	0%	4%	37%	56%	4%	4%	59%
Writing Conventions	*	0%	4%	15%	59%	22%	4%	81%
Writing Effectiveness	*	0%	15%	30%	48%	7%	15%	56%
Special Needs Students							Little+	Standard+
	N	T						
	11	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•				
	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	19%	42%	27%	12%	19%	38%
Problem Solving	*	8%	23%	19%	35%	15%	31%	50%
Skills	*	0%	23%	8%	31%	38%	23%	69%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	33%	56%	0%	11%	56%
Reading Basic Understanding	*	0%	0%	22%	78%	0%	0%	78%
Writing Conventions	*	0%	4%	33%	59%	4%	4%	63%
Writing Effectiveness	*	0%	0%	4%	56%	41%	0%	96%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
	••	***	*4*	••	••	•		
Writing Conventions	*	*	*	*	*	*	*	*

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	8%	50%	12%	19%	12%	58%	31%
Problem Solving	*	4%	50%	4%	23%	19%	54%	42%
Skills	*	0%	0%	35%	35%	31%	0%	65%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	14%	38%	48%	0%	14%	48%
Reading Basic Understanding	*	3%	10%	34%	48%	3%	14%	52%
Writing Conventions	*	0%	10%	14%	55%	21%	10%	76%
Writing Effectiveness	*	0%	21%	31%	41%	7%	21%	48%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*		*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	19%	42%	27%	12%	19%	38%
Problem Solving	*	12%	19%	19%	35%	15%	31%	50%
Skills	*	0%	19%	12%	31%	38%	19%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Leari	ners						Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	32	0%	16%	28%	56%	0%	16%	56%
Reading Basic Understanding	32	0%	3%	22%	75%	0%	3%	75%
Writing Conventions	32	0%	3%	38%	56%	3%	3%	59%
Writing Effectiveness	32	0%	0%	6%	53%	41%	0%	94%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	7%	53%	10%	20%	10%	60%	30%
Problem Solving	30	3%	50%	3%	27%	17%	53%	43%
Skills	30	0%	0%	33%	37%	30%	0%	67%
GRADE 10							ļ	

ENGLISH & LANGUAGE ARTS

Not English Language Leari						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	33	0%	18%	36%	45%	0%	18%	45%
Reading Basic Understanding	33	3%	12%	36%	45%	3%	15%	48%
Writing Conventions	33	0%	9%	21%	52%	18%	9%	70%
Writing Effectiveness	33	0%	18%	36%	39%	6%	18%	45%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	3%	23%	40%	23%	10%	27%	33%
Problem Solving	30	17%	23%	17%	30%	13%	40%	43%
Skills	30	3%	27%	10%	27%	33%	30%	60%